

MA'AYANOT מעיינות



שיחה-מים מבזרד ונזלים מנוד בארה. יפוצז מעינננד חוצה ברחבזת פלגי-מים.



the mission

Ma'ayanot is a Yeshiva and College Preparatory high school for girls dedicated to following objectives:

To foster the development of a Torah personality

- whose life decisions are guided by the values and traditions of a *halakhically* committed community
- who strives to build a personal relationship with God through fulfillment of *mitzvot*, study and reflection
- who is committed to acting with integrity, compassion and respect in her relationships with people
- whose general conduct is informed by both *ahavat Hashem* and *yirat shamayim*

To provide an academically stimulating and challenging program that

- promotes active, critical, and creative thought
- fosters both the discipline and joy of learning
- sharpens the student's ability to communicate articulately and effectively
- encourages collaborative intellectual activity and respect for the opinions of others

To provide curricular and co-curricular programs that

- tap a variety of student strengths and talents
- develop the student's proficiency in the use of technology and other resources
- encourage the development of leadership qualities, initiative and teamwork

To foster in the student the development of

- self-awareness and self-respect
- a sense of responsibility for personal academic achievement
- an appreciation for her ability to impact on her environment

To foster in the student an awareness of

- her membership in various communities including family, school, Jewish nation, the United States and the world at large
- her obligations and commitments to those communities
- the centrality of *Eretz Yisrael* and *Medinat Yisrael* in her life
- the rich texture of the world around her

To attract teachers who

- possess superior academic credentials
- demonstrate broad-based knowledge coupled with expertise in their specific disciplines
- exhibit personal integrity and commitment to the philosophy of the school
- employ effective pedagogic strategies to meet the individual needs of students
- strive to grow professionally and to share their expertise with their colleagues

The creation of the State of Israel is one of the seminal events in Jewish history. Recognizing the significance of the State and its national institutions, we seek to instill in our students an attachment to the State of Israel and its people as well as a sense of responsibility for their welfare.

The feature that stands out most about Ma'ayanot is that the focus of the Board and administration is closely aligned with the stated philosophy and mission of the school. The governing bodies of this school hire, set policy and make decisions, all based on the mission of Ma'ayanot. This mission is well-articulated and well-modeled by the staff. This school clearly exceeds expectations in all these areas.

—Middle States Association of Colleges and Schools, Site Visit Report



Our students' voices are woven into the music of learning. Through their dynamic involvement in the educational process, our students consistently bring classroom learning to new and unexpected places.



Welcome to Ma'ayanot! Our viewbook provides you with important information about our academic, religious, and co-curricular programs, our outstanding teaching faculty and supportive, experienced guidance and student services departments, and the myriad opportunities for growth, learning, leadership, and self-expression that exist at Ma'ayanot both in and out of the classroom.

principal's message

By encouraging open, thoughtful discussion and modeling a passionate, personal commitment to lifelong Talmud Torah, our teachers strive to help our students develop a relationship with the Torah that is so authentic, honest, and compelling that it will form the core of their identity.

More difficult to capture are the spirit and vision that shape the culture of Ma'ayanot. Ma'ayanot is based on a commitment to helping students develop the skills and confidence to be active, creative thinkers in their approaches to all areas of learning and life. We create an environment that fosters reflective, honest dialogue, appreciates the individual perspective and voice of each student, and embraces student ideas and initiatives.

Ma'ayanot's student-centered context helps students develop sophisticated academic skills and habits of mind, discover intellectual and co-curricular strengths and passions, develop meaningful relationships with each other and with our dedicated faculty, and flourish as thinkers and as *ovdot Hashem*. We are excited to share with you all that Ma'ayanot has to offer!

Cordially,

Rivka Kahan



judaicstudies

THE HOLLER-NOVETSKY JUDAIC STUDIES PROGRAM

TANAKH

All students are required to take four years of *Tanakh*; the first two-thirds of each year is devoted to *Humash*, and the last third to *Navi*.

Goals: The primary goal of the *Tanakh* program is to teach the skills and love of learning that are necessary for a lifetime of Torah study. All *Tanakh* classes extensively utilize *havruta* study to develop textual and analytical skills that are needed to ensure that our graduates are equipped to study *Tanakh* seriously and independently. Advanced seminars are offered in the junior and senior years for motivated students who desire additional *Tanakh* learning above and beyond graduation requirements.

Tracking: *Tanakh* classes are tracked throughout all four years. All students can choose to take a *Tanakh* elective in 11th grade and *Tanakh* Seminar in 12th grade.

The Curriculum:

- 9th - *Sefer Bereishit*; *Sefer Melakhim*
- 10th - *Sefer Shemot*; *Sefer Yeshayahu*
- 11th - *Sefer Bamidbar*; *Sefer Yirmiyahu*
- 12th - *Sefer Devarim*;
Parshat Bereishit; *Shivat Tzion*

Elective offerings have included:

- The Life of Avraham Avinu
- Biblical Leadership
- *Ketuvim* Seminar

At Ma'ayanot we found a place that challenges our daughters not just with tests or homework, but as thinkers. It is where they have learned how to ask questions and how to seek answers. Be it Gemara or Biology, the goal for the student is to take ownership of her learning, to delve into the experiment or the text to learn that through trial and error, perseverance, and gentle guidance they could feel that they mastered the material at hand and were not spoon-fed. — Susan Marder, Mother of Shira ('10) and Shoshana ('15)

TALMUD

All students are required to take four years of Talmud.

Goals: In addition to developing textual skills that enable students to lovingly unlock any page of *Gemara* on their own, the Talmud department emphasizes analytical skill-building through in-depth exploration of concepts in the *Gemara* and *Rishonim*. Advanced seminars are offered in the senior year for motivated students who desire additional Talmud learning above and beyond graduation requirements.

Tracking: Talmud classes are tracked throughout all four years. All students can choose to take Talmud Seminar in 12th grade.

The Curriculum:

- 9th - *Masekhet Sukkah*
- 10th - *Masekhet Makkot*
- 11th - *Masekhet Sanhedrin*
- 12th - *Masekhet Kiddushin*

Electives:

- *Gemara Bekiut*
- *Gemara Seminar*

HALAKHA

Halakha is an elective in 9th grade and required in grades 10-12.

Goals: The *Halakha* department aims to help students become well-informed regarding the practical laws that govern the daily lives of observant Jews. We also strive to impart an understanding of how *Halakha* develops from the way it is presented in the Torah to the way that we practice it in our daily lives.

Tracking: *Halakha* classes are tracked in 11th and 12th grades.

The four year curriculum includes:

- *Hilkhhot Shabbat*
- *Hilkhhot Tefillah*
- *Hilkhhot Kashrut*
- Women in Jewish Law

JEWISH HISTORY

As of September, 2016, students will be offered a variety of Jewish History electives in grades 9 - 11, and will be required to take Modern Jewish History and Zionism in the senior year.

Goals: Our primary goal in teaching Jewish History is to help students develop a strong Jewish identity and an appreciation of the rich texture of their Jewish heritage. A secondary goal is to contextualize and supplement the textual studies of other Judaic classes as a way of helping students understand the development of Jewish ideas across generations.

Tracking: Jewish History classes are not tracked.

The Curriculum:

9th - Medieval Jewish History elective
10th & 11th - Jewish History electives
12th - Modern Jewish History and Zionism

Elective offerings will include:

- Medieval Jewish History
- Early Modern Jewish History
- Jewish-Christian Relations in History
- Jewish Literature Through Historical Lens
- Israel Advocacy
- American Jewish History



JEWISH PHILOSOPHY

Jewish Philosophy electives are offered throughout high school.

Goals: The study of Jewish philosophy ensures that students are exposed to fundamental questions (e.g., faith and reason, free will, and theodicy, to name just a few), key thinkers and important texts that are integral to our philosophical tradition.

HEBREW LANGUAGE AND LITERATURE

All students are required to take three years of Hebrew and have the option of taking an advanced course in the senior year. In addition, Hebrew electives are offered in grades 9-11 to supplement required Hebrew language courses.

Goals: In addition to helping students gain fluency in Hebrew, we strive to instill within our students a love of the Hebrew language, love of the land of Israel and the State of Israel, and a sense of personal connection to Jewish and Israeli cultures.

Tracking: All mandatory Hebrew classes (9th – 11th grade) are tracked. Senior electives are not tracked. Hebrew classes are tracked independently of other disciplines.

The Curriculum:

9th – Hebrew I: Revival of Language and Land
10th – Hebrew II: Vision and Establishment
11th – Hebrew III: Interpersonal relationships

12th grade electives:

- Contemporary Hebrew
- *Behina Yerushalmit*

The team observed engaging, creative and passionate Hebrew instruction styles tailored to the needs of students. Technology is used in an entertaining manner that creates an enjoyable learning atmosphere for the students.

—Middle States Association of Colleges and Schools, Site Visit Report





general studies

SOCIAL STUDIES

All students are required to take four years of Social Studies. In addition, numerous electives are offered in the upper grades.

Goals: All Social Studies courses challenge students to understand and appreciate the complicated and multi-dimensional world in which they live. On a more fundamental level, Social Studies teachers strive to cultivate a knowledge of history and politics that is both broad and deep. Students are taught to read and think critically, and they are trained to do research and to communicate ideas and information clearly and effectively.

Tracking: Social Studies classes are tracked in 10th – 12th grades, but all students can choose to take AP Government in the senior year. Social Studies classes are tracked independently of other disciplines.

The Curriculum:

- 9th – Global History
- 10th – World History
- 11th – US History or AP US History
- 12th – US Government or AP Government

Elective offerings have included:

- Current Events & Global Issues
- Criminal Law
- American Jewish History
- Real World Finance
- Big Ideas (interdisciplinary seminar)
- AP Psychology
- Topics in Psychology
- Law Through Film

The History program at Ma'ayanot is a challenging and comprehensive program... The classroom environment is stimulating and invigorating. Teachers engage students in dialogue and encourage them to think critically.

—Middle States Association of Colleges and Schools, Site Visit Report

SCIENCE

All students are required to take three years of basic laboratory Science, and have the option of taking advanced or AP Science offerings in the senior year.

Goals: In addition to helping students gain basic scientific literacy, our Science program aims to provide students with an understanding of the nature and methods of scientific inquiry. The social implications of scientific discovery are also explored in our Science classes.

Tracking: All mandatory Science classes are tracked (9th – 11th grade), but all students can choose to take AP Biology or AP Physics in the senior year. Science classes are tracked independently of other disciplines.

The Curriculum:

- 9th – Biology
- 10th – Chemistry
- 11th – Physics, AP Biology or AP Chemistry
- 12th – Physics, AP Physics or AP Biology

Elective offerings include:

- Engineering
- Biomedical Engineering
- Forensics
- Computer Coding





ENGLISH LANGUAGE AND LITERATURE

All students are required to take four years of English. In addition, numerous electives are offered.

Goals: The goals of the English department are to help students become stronger, more articulate thinkers and communicators, and to promote within all students an understanding and lifelong love of literature. A major focus of all English classes is developing students' writing skills.

Tracking: English classes are tracked in 10th – 12th grades. English classes are tracked independently of other disciplines.

The Curriculum:

- 9th – Introduction to Literature (5 periods/week) and Writing Seminar (2 periods/week)
- 10th – British Literature
- 11th – American Literature
- 12th – World Literature or AP Literature and Composition

Elective offerings have included:

- Creative Writing
- Women in Literature
- Modern Drama/The Short Story
- Comparative Literature
- Contemporary Literature
- Journalism

All students are required to take three years of Math, and have the option of taking Math in the senior year.

Goals: In addition to promoting math literacy, a crucial goal of our math program is to teach reasoning and problem-solving skills that will aid our students throughout their educational and professional careers.

Tracking: All mandatory Math classes are tracked (9th – 11th grade). All students can choose to take Math electives in the senior year, provided they have completed the prerequisite courses. Math classes are tracked independently of other disciplines.

The Curriculum:

- 9th – Algebra I or Geometry
- 10th – Geometry or Algebra II & Trigonometry
- 11th – Algebra II & Trigonometry or Precalculus

12th grade electives:

- Precalculus
- AP Statistics
- AP Calculus AB
- AP Calculus BC



MATH

The Visiting Team commends Ma'ayanot for its extensive Math course offerings and the rich opportunities it presents for students with high interest in Math. — Middle States Association of Colleges and Schools, Site Visit Report

FOREIGN LANGUAGE

Students can elect to take a foreign language in 9th – 12th grades.

Goals: All foreign language courses emphasize listening and reading comprehension, mastery of the written word, and active self-expression through the study of prose, poetry, dialogues and expository pieces. In addition, we strive to expose students to cultures associated with the languages they have chosen to study.

Tracking: Elective courses are open to all interested students; thus, tracking does not apply.

Foreign Language offerings are based on student interest each year. Recent language offerings include:

- Spanish I, II and III
- French I, II and III
- Yiddish I and II
- American Sign Language I & II

ART

Art electives are available in all four grades.

Goals: The primary goals of our Art program are to help students see and experience the beauty of artistic compositions and to guide the development of their own abilities of artistic expression, including the ability to give expression to their spiritual selves through a medium other than the written or spoken word.

Tracking: Art classes are not tracked.

Elective offerings have included:

- Advanced Studio Art
- Pre-AP Studio Art
- AP Studio Art
- Architecture and Design
- Photography
- Printmaking

HEALTH AND PHYSICAL EDUCATION

All students are required to take four* years of Physical Education (PE) and a 10th grade Health course.

Goals: Our Physical Education program is designed to educate students, in a fun and safe environment, about physical fitness so that they graduate with the skills, knowledge and motivation needed to engage in a life of physical activity. The 10th grade Health curriculum aims to address health-related topics of importance to the current and future health and physical well-being of the students.

The Curriculum:

9th – 2 periods PE per week

10th – 1 period PE and

1 period Health per week

11th – 2 periods PE per week

12th – 1 period PE per week

(*unless an AP class precludes participation)

TECHNOLOGY

One-to-one iPad integration allows for a significant expansion of the use of project-based pedagogy across the curriculum; such integration fosters a student-driven learning environment that encourages creativity and greater student investment in learning. Each year incoming ninth graders are issued iPads that they will use throughout high school.





The young women from Ma'ayanot who come to our school are a pleasure to teach and to learn from... They are consistently and regularly intellectually honest and academically curious and they come prepared — from, it seems, rigorous and demanding classes from their able and talented teachers — with the skill sets necessary to learn Torah on the most challenging levels.

— Rabbi Yamin Goldsmith, Menahel, Sha'alvim for Women

collegecorner

College Guidance is a carefully orchestrated four-year process at Ma'ayanot. The process begins in January of the freshman year, when college counselors meet with parents of ninth graders to introduce them to the college admissions process. Freshmen are also invited to consult with college counselors about their elective choices for the sophomore year.

Sophomores are encouraged to meet with a college adviser when choosing their junior year electives and for assistance in deciding whether SAT Subject Tests are necessary to achieve their college admissions goals.

The formal college guidance process begins in eleventh grade with a series of group and individual meetings between college counselors and students, as well as several evening programs for students and parents. For a complete description of the college guidance process in eleventh and twelfth grades, follow the College Guidance link on the school website to access our College Guidance Handbook.

CLASS OF 2015 MEAN TEST SCORES:

	SAT Scores	National Average
Math	613	513
Critical Reading	632	497
Writing	636	487

	SAT Subject Test Scores	National Average
Biology Molecular	732	653
Biology Ecology	730	627
Chemistry	741	668
English Literature	630	619
Math Level I	608	621
Math Level II	713	691
Modern Hebrew*	505	615
U.S. History	677	643

* A large pool of native Hebrew speakers take this exam.

In a few months, I may not remember what I learned in high school, but I'll definitely remember the way I learned it. We're ready to leave high school because we've learned that inspiration and growth are not only attainable in the classroom; with the skills and knowledge from these past four years, we are self-motivated and capable to learn on our own. — Daniella Grodtko, Class of 2011

COLLEGE GUIDANCE

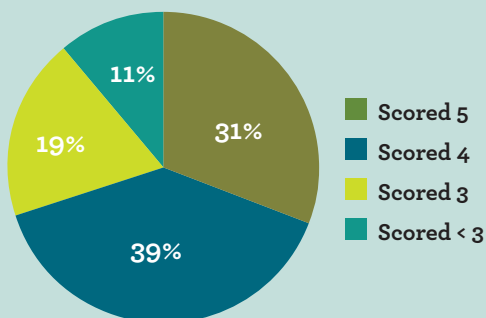
ADVANCED PLACEMENT COURSES OFFERED:

Physics
Chemistry
Biology
Statistics
Calculus AB
Calculus BC
U.S. History
U.S. Government
Psychology
Literature & Composition
English Language & Composition
Studio Art

Students can also receive college credit for taking the *Behina Yerushalmit* elective in their senior year.

2015 AP SCORES:

One hundred and two students took 153 AP examinations.



2015 AP HONORS:

15 AP Scholars
8 AP Scholars with Honors
7 AP Scholars with Distinction

We are proud of our graduates who have been accepted to the following colleges and universities:

Bar-Ilan University • Barnard College • Bergen Community College • Binghamton University • Boston University • Brandeis University • California State University, Northridge • Case Western Reserve • College of Staten Island • Columbia University • Cooper Union • Cornell University • CUNY: Baruch • CUNY: Baruch Honors • CUNY: City College • CUNY: College of Staten Island • CUNY: Hunter • CUNY: John Jay College of Criminal Justice • CUNY: Lehman • CUNY: Queens • CUNY: Queens Honors • Douglass College • Drexel University • Eugene Lang: The New School • Fairleigh Dickinson University • Fashion Institute of Technology • Hebrew Theological College • Hofstra University • IDC Herzliya • Ithaca College • Jerusalem Academy of Music & Dance • Johns Hopkins University • Kean University • Laboratory Institute of Merchandising • Lehman College • Livingston College • Macaulay Honors College • Marymount Manhattan College • McGill University • Massachusetts Institute of Technology • Montclair State University • Northeastern University • New York University • Parsons School of Design • Penn State University • Polytechnic Institute of NYU • Pratt Institute • Princeton University • Queensborough Community College • Ramapo College • Rockland Community College • Rutgers University • Rutgers Honors • School of Visual Arts • St. John's University • Stern College • Stern College Honors • Stony Brook University • SUNY: Albany • SUNY: Plattsburgh • SUNY: Purchase • Tel Aviv University • The Art Institute of Boston • Touro College • Towson University • UC Santa Barbara • UCLA • UMass Amherst • University of Chicago • University of Delaware • University of Florida • University of Hartford • University of Maryland • University of Michigan • University of Pennsylvania • University of Rhode Island • University of Rochester • University of Wisconsin • Washington University • William Patterson University • Wood Tobe-Coburn School • Wharton School of Business

ISRAEL GUIDANCE

The Israel Guidance department helps students learn about the many different post-high school Israel programs, identify the programs that will help them achieve their goals for their year in Israel, and navigate the application process. During the second semester of eleventh grade, each student is assigned an Israel Guidance Counselor, with whom she will meet frequently throughout the application process. Parents attend some of these meetings and communicate regularly with their daughter's Israel Guidance Counselor.

In recent years our graduates have studied at the following programs in Israel:

Be'er Miriam • Bar Ilan University • Darchei Bina • EMUNAH V'Omanut • Machon Ma'ayan • Makor • Michlalah • Michlelet Esther • Michlelet Mevaseret Yerushalayim • Midreshet AMIT • Midreshet Devorah • Midreshet Ein Hanatziv • Midreshet Harova • Midreshet Lindenbaum • Midreshet Moriah • Midreshet Tzvia • Midreshet Ye'ud • Migdal Oz • Nishmat • Sha'alvim for Women • Shalem • Tiferet • Tomer Devorah



it all happened last year...

G.O. Back to School Bonfire Community Yom Iyun Freshman Day Freshman Family Dinner Tenth Grade Pool Party Eleventh Grade Sleepover Senior Leadership Day Erev Shira V'hitorerut 9/11 Remembrance Program Friendship Walk Senior Shabbaton Junior Shabbaton Sophomore Shabbaton Freshman Shabbaton School-Wide Shabbaton Pink Day Annual Musical Production Annual Drama Production Super Tuesday Learning Simchat Beit HaShoeva Mole Day Mishmover Seudat Hoda'ah/Thanksgiving Banquet Kristallnacht Remembrance Black Friday Interactive Shiur Twelfth Grade Interdisciplinary Day Chanuka Chagiga Ninth Grade Trip to Laskar Rink Interdisciplinary Day Times Square Scavenger Hunt Day of Study in the Liberal Arts and Sciences Sophomore 'Bounce' Day Family Learning Night Annual Blood Drive Lunch and Listen Cemetery Clean-Up Trip Chesed Trips to Soup Kitchen Friday Night Onegs Lag Ba'Omer BBQ Heartbeats — A Night of Song, Dance and Connection NCSY/Ma'ayanot Mission to Omaha Book Day Weekly Parsha Club Purim Chagiga Purim Costume Parade Color War College Night College Fair Jewish Life on Campus Mock Israeli Elections Yom Hashoah Program Yom Hazikaron Celebration Yom Ha'atzmaut Chagiga Annual Torahthon Pre-Pesach Yom Iyun Teacher-Student Basketball Game Lag Ba'omer Chagiga Tefillah Under the Trees Tikkun Leil Shavuot Salute to Israel Parade Sports Dinner Senior Dinner Senior Trip Physics Day at Great Adventure Student Appreciation Breakfast GUEST LECTURES: Mr. Yehoshua Konig Dr. David Pelcovitz Mr. Ze'ev Ben-Shachar Mrs. Chava Willig Levy Mr. Akiva Shapiro Mrs. Abby Lerner Rabbi Menachem Liebttag Rabbi Baruch Gigi Mr. Seth Dimbert Dr. Adena Berkowitz Rabbi Mark Gottlieb Rabbi Shaul Robinson Rabbi Jonathan Rosenblatt Rabbi David Katz Rabbi Dovid Kupinsky Rabbi Josh Rossman Rabbi Yechezkel Freundlich Rabbi Jesse Horn Rabbi Jeremy Stern Mrs. Rachel Besser Mr. Joshua Cohen Mr. Yaacov Bina Mrs. Esther Krauss Rabbi Gedalyah Berger Rabbi Michael Rosensweig Rabbi Jeremy Wieder Rav Azarya Berzon BOOK DAY SPEAKERS: Ms. Cheryl Falls Dr. Rivka Schwartz Alumna Ilana Levin ('03) Ms. Laura Schroff INTERDISCIPLINARY AND BOOK DAY SPEAKERS: Rabbi Ari Hart Ms. Chelsea Garbell Alumna Ilana Levin ('03) Mrs. Debbie Jonas Ms. Dena Levie Mrs. Susan Fisch Dr. Rosa Lavergne Rabbi Moshe Weinberg Ms. Yael Shy



CLUB HOUR:

Designed to encourage students to pursue academic, athletic or community service co-curricular activities, Ma'ayanot's Club Hour meets on Wednesdays from 4:40 - 5:30 p.m. Club Hour is mandatory for freshmen and sophomores, and optional for juniors and seniors. Current Club Hour offerings, many of which have come about as a result of student requests, include:

Art	CPR Certification
Dance	Drama
Fashion, Tech & Tinkering	Heartbeats
Journalism	Musical
Pay It Forward	Photography
SAT/ACT Test Prep	Shakespeare Experience
Yoga	Zumba

Ma'ayanot Competes!

ATHLETIC TEAMS

Ma'ayanot's athletic program is highly competitive and accomplished. In 2014-15, three teams, JV Basketball, JV Volleyball and Softball, won championships and three others, Volleyball B, JV Soccer and Hockey, were championship contenders!

OUR SPORTS TEAMS INCLUDE:

Basketball (Varsity and JV)
 Soccer (Varsity and JV)
 Volleyball (Varsity, JV and Volleyball B)
 Softball
 Tennis
 Swimming
 Hockey
 Track



CHAMPIONSHIP
SEASON 2014-2015:

JV Basketball
 JV Volleyball
 Softball

MA'AYANOT BUILDS COMMUNITY!

Through our Community Service Program each student is required to complete eight service projects throughout the academic year.

In addition, student-run committees focus on specific issues that affect the school, the Jewish community, and the world community. A faculty advisor and a student cabinet lead each committee and determine the committee's goals, objectives, and agendas for the year.

Our committee offerings include:

Chesed Committee
 Torah Activities & Programming (TAP)
 Tefillah Committee
 Tzedaka Committee
 Global Awareness Committee
 MYPAC (Israel Activism)
 Remembrance Committee
 Salute to Israel Parade Committee
 Student Ambassadors Committee
 Holiday Enhancement Committee

AWARDS RECEIVED IN RECENT YEARS:

- 1 Siemens Regional Finalist
- 3 Siemens Regional Semifinalists
- International Championship Team in the Gildor Invention Competition in Israel
- 2 Bronka Weintraub High School
- Bekiut Program Winners
- 1 FIRE Essay Contest Winner
- Scholastic Art and Writing Competition:
 - 1 Silver Key for Poetry
 - 1 Silver Key for Fiction
 - 2 Silver Keys for Personal Essay/Memoir
- 2 Math Ulpianiada Finalists
- 1 Winner, Creative Communication Poetry Competition
- National Merit recognition has included Finalists, Semifinalists and Commendees

ACADEMIC TEAMS

Academic teams allow students to develop specialized skills while exercising their competitive spirit. Academic teams meet once per week for practice, and travel to meets as they are scheduled.

Our academic teams include:

- Chess Team
- College Bowl
- Debate Team
- Hidon HaTanakh
- History Bowl
- Math League
- Mock Trial
- Model Congress
- Model United Nations
- Poetry Slam
- Science Olympiad
- Stock Market Challenge
- Torah Bowl

Ma'ayanot Creates!
MA'AYANOT PUBLISHES!

Ma'ayanot students, under the guidance of faculty members, produce a variety of publications over the course of the school year, including:

Ma'ayanei Torah – Ma'ayanot's holiday journal of Torah articles

Sambatyon – Ma'ayanot's award-winning literary journal*

The Source – Ma'ayanot's online student newspaper

Talilei Orot – Ma'ayanot's weekly parsha e-newsletter

Senior Grade Yearbook

The Stream – Students contribute to Ma'ayanot's online weekly newsletter

*Silver Medal, Columbia Scholastic Press Association Literary Journal Competition

MA'AYANOT PERFORMS!

Each year Ma'ayanot students produce three productions that are open to the community:

- **A drama production**

Recent drama productions include: **Grapes of Wrath**, **The Miracle Worker** and **A Few Good Men**

- **A musical production**

Recent musical productions include: **Joseph**, **My Fair Lady**, **Fiddler on the Roof** and **The Music Man**

- **HEARTBEATS**

Ma'ayanot's annual night of song, dance and connection

Participation in theatrical performances allows students to showcase their creative talents, both as actors and as non-actors who are involved in the technical elements of production, such as sound, costume design, lighting, scenery, and stage management.



ma'ayanot builds community



ANNUAL YOM IYUN: Each year during the *yamim noraim* Ma'ayanot invites the community to attend a morning of learning. Participants have the opportunity to attend three *shiurim* throughout the program; a keynote address for all attendees, followed by two sessions where participants choose from among numerous shiur options.

ANNUAL DAY OF STUDY IN THE LIBERAL ARTS AND SCIENCES: Each year Ma'ayanot invites the community to attend a morning of lectures given by Ma'ayanot teachers; lecture topics reflect the diverse areas of interest and expertise of our talented faculty. Similar to the Annual Yom Iyun, this program begins with a keynote address which is followed by two sessions during which those in attendance choose from among numerous lecture options.

THURSDAY CONTINUING EDUCATION AT MA'AYANOT: Ma'ayanot faculty members offer lecture series, each six weeks long, which are open to the general community. Series to be offered throughout the 2015-16 school year include:

[Biblical Personalities](#) with Mrs. Suzanne Cohen

[The Akedah Through the Ages](#) with Dr. Julie Goldstein

[The Meaning of Prayer and Praying with Meaning](#) with Rabbi Jay Goldmintz

[Responsa of R' Moshe Feinstein on Contemporary Issues](#) with Mrs. Dena Block

[Jacob and Sons Through the Lenses of Parshanut and Psychology](#) with Mrs. Leah Herzog

[Insights into the Avraham Narrative](#) with Mrs. Rivka Kahan

ULPAN: As an extension of our continuing education program, Ma'ayanot offers an intermediate-level *ulpan* open to the community. The *ulpan*, taught by Assistant Principal Mrs. Tamar Appel, meets once a week throughout the school year.

BOOK CLUB: New this year — Ms. Samantha Kur, Ma'ayanot's English Chair, will facilitate a bi-monthly book club open to the community in two locations, Westchester and Teaneck.

HEARTBEATS: A student-initiated, student-created, student-directed and student-performed "night of song, dance and connection" open to women of the community. Each year Heartbeats organizers choose a charity to which the proceeds of that year's performances will be donated. This past year students raised \$10,000 for the Lone Soldier Center in Israel.

PAY IT FORWARD: Every Wednesday Ma'ayanot students volunteer during club hour to provide homework help for elementary-age children. This past year approximately fifty children received one-on-one homework help each week from fifty Ma'ayanot volunteers throughout the school year!

INTERDISCIPLINARY EXPLORATION: Toward a goal of connecting and integrating learning across the curriculum, and in an effort to provide a forum through which students can integrate Judaic and secular knowledge, Ma'ayanot has developed a robust Interdisciplinary Studies Program that includes an advanced interdisciplinary elective for twelfth grade, a school-wide Book Day, and two days of study, organized by grade, on topics chosen by the students.

STEM RESEARCH ELECTIVE: An elective class offered to tenth- through twelfth-grade students, this program affords students an opportunity to conduct independent research activities in areas of their choosing related to science, technology and/or engineering. Students are trained to conduct literature-based research and develop hypotheses, and they are encouraged to connect with academic mentors in their areas of interest.

BIG IDEAS ELECTIVE: An advanced interdisciplinary seminar incorporating Jewish texts, humanities, and the arts. Topics will explore contemporary issues in the Jewish community. Students guide the curriculum based on personal areas of interest for exploration and develop well-researched and creative presentations on their topics of study, culminating in a gallery of ideas displayed at the end of the school year.

ACADEMIC FAIRS: As part of a broad initiative to enable and inspire learning outside the classroom, students in two grades are required to participate in an annual academic fair. Each year a different academic subject area is chosen, and students conduct independent research and engage in creative thinking about a topic relevant to the chosen discipline. Students are mentored by faculty members and are encouraged to present their findings and perspectives in a format of their choosing.

MA'AYANOT SCHOLARS PROGRAM: A school-wide initiative aimed at encouraging students to increase the amount of time they spend engaged in extracurricular Torah study, Torah *lishmah*. Scholars, with the assistance of faculty mentors, choose personal learning goals for the year, and are required to deliver one *shiur* or *chaburah* over the course of the year. Participation in this program, which is voluntary, is noted on student transcripts, and Scholars are invited to *shiurim*, discussions and trips throughout the school year.

MA'AYANOT/NCSY HUMANITARIAN MISSIONS: Each year Ma'ayanot sends groups of students to participate in humanitarian missions to communities devastated by nature disasters. Such missions are valuable in that they afford our students the opportunity to apply the values of *chesed* and community service in a context that allows them to meet people whose lives are very different from their own. These missions, along with periodic grade *chesed* trips, supplement our Community Service Program, which requires each student to complete eight service projects throughout the academic year.



The thing that distinguishes Ma'ayanot students is their fearlessness. They are unafraid to ask questions, to challenge assumptions or to articulate their thoughts and feelings. — Gail Novetsky, Mother of Michal ('07), Rikki ('10) and Tamar ('12)

administrationteam

PRINCIPAL

MRS. RIVKA KAHAN has been active in shaping all aspects of academic and religious life at Ma'ayanot since she joined the faculty in 2002. Before becoming principal, Mrs. Kahan served as Tanakh Chair, Director of Israel Guidance, Director of Professional Development, and Assistant Principal. She also wrote Ma'ayanot's Halakha curriculum and taught Tanakh, Talmud, Halakha, and Jewish Philosophy. She holds an M.A. in Bible from Bernard Revel Graduate School of Yeshiva University and Certification in Talmud and Jewish Law from the Drisha Scholars Circle. She studied at Nishmat in Jerusalem and has a B.A. from Barnard College. Mrs. Kahan embodies a passion for education and a deep commitment to Ma'ayanot's unique educational vision.

ASSISTANT PRINCIPAL FOR ACADEMIC LIFE

MRS. TAMAR APPEL has brought her passion for teaching to Ma'ayanot since 2004, when she became a teacher of Hebrew, American History, and Jewish History at the school. Throughout her tenure at Ma'ayanot, she has also served as Chairperson of the History, Jewish History, and Jewish Philosophy departments, and she designed the school's Modern Jewish History curriculum. Mrs. Appel has a B.A. and an M.A. in History from the University of Pennsylvania, where she also completed her coursework toward a Ph.D. and won the Penn Prize for Excellence in Graduate Student Teaching. She is committed not only to guiding students toward intellectual development, but also to helping them find their own personal paths as young Jewish women.

ASSISTANT PRINCIPAL FOR STUDENT LIFE

MS. ELANA FLAUMENHAFT Ms. F., as she is affectionately known to her students, has been a teacher of Tanakh for over a decade at Ma'ayanot, and served as Director of Student Activities for many years before assuming the position of Assistant Principal. Ms. Flaumenhaft is an honors graduate of Stern College for Women, holds a Master's Degree in Jewish Education from the Azrieli Graduate School, and is a recipient of the prestigious Grinspoon-Steinhardt Award for Excellence in Jewish Education. Her goal is for every Ma'ayanot graduate to have a sense of herself, her potential, and how to engage her talents in the world beyond Ma'ayanot.

DIRECTOR OF GUIDANCE

DR. RAYZEL YAISH (B.A. in Pre-Med and Psychology, Stern College; Ph.D. in Clinical Health Psychology, Ferkauf Graduate School of Psychology at Yeshiva University) serves as Ma'ayanot's Director of Guidance and as a *Mehanechet*. During summers, Dr. Yaish serves as Girls Head Counselor at HASC. Prior to joining Ma'ayanot's faculty in 2007, Dr. Yaish was Director of Guidance at the Joseph Kushner Hebrew Academy Middle School.

DIRECTOR OF LEARNING CENTER

MRS. ELISE VITOW (B.A. in Languages and Literature, CUNY; M.S. in Special Education, CUNY) serves as Ma'ayanot's Director of Student Special Services and teaches Biology. Prior to joining Ma'ayanot's faculty in 2002, Mrs. Vitow taught at both HAFTR and HALB; at HAFTR she also served as Chair of the Science department of the Middle School, as well as a learning specialist, staff mentor, and in-service instructor of new faculty.



departmentchairs

MATH

MRS. RANDY BERNSTEIN (B.A. in Computer Science, SUNY Buffalo; M.A. in Mathematics Education, Queens College) joined Ma'ayanot in 2011 after having taught all mathematical subjects, from Algebra I through Calculus, at the Bronx High School of Science for over thirty years. Mrs. Bernstein has taken school leadership roles throughout her career, including serving as a mentor for teachers and as a member of the Best Practices Committee at Bronx High School of Science.



SCIENCE

MRS. GILA STEIN (B.A. in Biochemistry, Queens College; M.A. in High School Science Education, Columbia Teachers College) joined Ma'ayanot's Science department in 2004, prior to which she taught Science at both Ramaz and Shevach High Schools.



JEWISH HISTORY

DR. JULIE GOLDSTEIN (B.A. in Jewish Studies, Stern College; M.A. in Medieval Jewish Philosophy, Bernard Revel Graduate School; Ph.D. in Medieval History and Jewish Studies, New York University; postdoctoral fellowships at Hebrew University and at The Global Research Institute at Tel Aviv University) teaches Jewish history and serves as Coordinator of Encounter, Ma'ayanot's senior internship program.



SOCIAL STUDIES

MRS. CHANI ROTENBERG (B.A. in Political Science, Barnard College; M.A. in Public Administration, NYU; and M.A. in Adolescent Social Studies Education, Hunter College) facilitates Social Studies department meetings. Prior to joining the Ma'ayanot faculty, Mrs. Rotenberg conducted educational research at NYU's Institute for Education and Social Policy.



ENGLISH

MS. SAMANTHA KUR (B.A. in English and M.A. in English Education, University of the Witwatersrand, Johannesburg, South Africa). Ms. Kur came to Ma'ayanot with a variety of teaching experiences, having taught English, History, Drama, Tanakh and Talmud at schools in South Africa, England, Massachusetts and New Jersey.



PHYSICAL EDUCATION

MRS. JEN SANDERS (B.S. in Psychology, University of Florida) serves as Ma'ayanot's Athletic Director. Prior to coming to Ma'ayanot she served as a director of fitness programs at YM & YWHA's in Washington Heights, NY and Clifton, NJ. She has worked as a Physical Education teacher at Yeshivat Noam and Ben Porat Yosef.



HEBREW

MRS. MERAV TAL-TIMEN (B.A. in Education, David Yellin College for Education) joined Ma'ayanot's Hebrew department in 1999. Mrs. Tal-Timen taught in Israel prior to joining the Ma'ayanot faculty.



TANAKH

MRS. SUZANNE COHEN (B.A. in Judaic Studies, Stern College; M.S. in Jewish Secondary Education, Azrieli Graduate School; M.A. in Bible, Bernard Revel Graduate School) teaches *Tanakh* and serves as Co-Director of Israel Guidance. Prior to joining Ma'ayanot's faculty in 2003, Mrs. Cohen taught *Tanakh* at Bat Torah Academy.



TALMUD

MRS. RIVKA KAHAN (B.A., Barnard College; M.A. in Bible, Bernard Revel Graduate School; Certification in Talmud and *Halakha*, Drisha Scholars Circle) facilitates Talmud department meetings.





MA'AYANOT מעיינות

For more information:

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MA'AYANOT מע'ינות

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